



Fact Sheet

The American Institute for History Education was founded in 2003. Headquartered in Swedesboro, N.J., the institute specializes in developing teacher friendly curricula and training designed to raise the standards of history education at the elementary, middle and high school level.

The Institute appreciates the tremendous need for teachers to have access to optimum quality historical content and more advanced resources. Study after study, and results from National Association of Educational Progress (NAEP) testing, demonstrate that American students are not receiving competent history-education opportunities. Both students and teachers have been subjected to banal textbooks and programs that barely skim over the crucial issues in American History.

The AIHE program concentrates on increasing teacher knowledge of the subject, providing historical content and period related supporting materials. It also helps improve teaching techniques, curricula, lesson plan writing, student evaluation, quizzes and homework assignments.

The American Institute for History Education believes that students will rise to high expectations if teachers provide them with the means. Voluminous empirical and quantitative research verifies this. Students will comprehend abstract ideas and think critically once they have a competent base of knowledge. Thinking skills will increase commensurate with the amount of data students retain. The American Institute for History Education works to provide teachers with the materials to help students analyze erudite historical material, process the information, synthesize substantive data, and articulate reasoned conclusions.

AIHE accomplishments include:

- AIHE has brought \$20 million of TAH Grants to New Jersey over the past four years.
- AIHE's Teacher Professional Development program results in 21 percent increase of teachers' history content knowledge.

- Students of teachers in their second year of the AIHE TAH program score 30 percent higher on a test of nationally validated history content questions than students in a comparable, non-participating district.
- Urban students of teachers in the AIHE TAH program score 44 percent higher than students in a non-participating district.

AIHE services and products include:

- Teacher professional development
- Interactive classroom resources for teachers such as *Cicero - Teaching History Beyond the Textbook™*
- Free grant writing and directing the U.S. Department of Education Teaching American History Grant in a form of AIHE's *TAH Liberty Fellowship™*
- Teacher Field Trips

About Teacher Field Trips

The Institute also develops, plans and runs specialized field trips designed to help teachers add life to their American History lectures. These trips offer substantial historical content, partnerships with nationally acclaimed institutes and destinations and discussions with premier historians and scholars. While on site, teachers have the opportunity to research in prominent archives as well as the chance to integrate photos and videos into classroom lessons. AIHE staff takes care of scheduling, destinations, scholars, transportation, hotels, meals, outside entertainment and much, much more.

Field trip locations include:

Pennsylvania: Historic Philadelphia, Valley Forge, Gettysburg, Lancaster, Pittsburgh, Coal Mines and other sites.

Massachusetts: Boston, Plymouth, Quincy, Concord, Lowell, Salem, and other sites.

New York City: Hudson River sites, Statue of Liberty, Ellis Island, and other sites.

Washington, DC: Mount Vernon, Gunston Hall

New Jersey: Washington's Crossing, Trenton, Princeton, Salem County, Morristown, and other sites.

Virginia: Civil War battlefields, Monticello, Montpelier, Ashland, Richmond, Williamsburg, Jamestown, Yorktown.

Alabama: Birmingham, Montgomery, Ft. Toulouse, Tuskegee Institute, Old Alabama Town.

South Carolina: Charleston and other sites in the Carolinas

Georgia: Atlanta, Savannah, and other sites in Georgia, plus St. Augustine and more sites in Florida, New Orleans, Chicago and other historic locations.